Project Evaluation Rubric

The following describes how I will evaluate each of you in terms of your participation with your project team.

Each student is individually evaluated in the following areas:
- Reliability – To what extent did the student do what was assigned by the team in a timely manner?
- Leadership – To what extent was the student effective in moving the team forward when he/she was the facilitator?
- Communication – To what extent was the student clear and professional in verbal and written communications?
- Creativity/Initiative – To what extent did the student provide creative insights or take the initiative in moving the team forward?
- Technical ability – To what extent does the student demonstrate an understanding of the techniques that are applied.
- Professionalism – To what extent does the student conduct himself/herself in a professional manner.
- Overall contribution – If the team’s effort were to be divided up among the students, how much of the effort would be assigned to the student.

The contribution in each of the areas is measured using a scale from 1 (poorest performance) to 5 (ideal performance).